

Scene one: Classroom

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| Narrator: | Here we are in school. The children are going to learn how bread is made. |
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Teacher: Today, we are going to learn how bread is made.

Child: Can we make some bread, please Miss/Sir?

Teacher: Not yet, but what we are going to do is visit a farm.

Children: Oh goody!

Child: Why are we going to visit a farm?

Teacher: Because it is where the Bread Story starts.

Song: Our Daily Bread

Teacher: Come with me children and we'll get the farmer to tell you his Story!

Scene two: The Farm

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| Narrator: | The children all go off on a trip to the farm. When they get there, the farmer tells them all about growing the wheat. |
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Farmer: Hello children, I've been expecting you.

Children: Hello Farmer.

Child: Do you make bread on the farm?

Farmer: I don't make the bread that you eat. I grow the wheat that the bread is made from.

Child: How do you do that?

Farmer: Well, see these seeds, here! I sow these in the soil.

Child: What's soil.

Farmer: Good question. Soil is the brown earth you all walk on. I sow the seeds in the soil and the sun and rain make them grow.

Child: How tall does it grow:

Farmer: (*Reaching to his chest*) Oh, about this high. Then I get my combined harvester – that the big machine you can see over there. (*Points to picture*) That cuts down the wheat and removes the grain.

Child: I'd like to drive that.

Farmer: Then all the grain is put into big sacks. It's hard work and it takes a long time.

SONG: IT TAKES A LONG TIME

Farmer: The next job is to take that grain over to the Miller
If you all jump in the back of my wagon, I'll take you to see him.

Children: Thanks.

Scene three: The Windmill

Narrator: The children helped the farmer to lift the sacks of grain into the wagon.
Then they all climbed on board for the trip to the windmill.
Here they are now.

Miller: I see you have brought my grain Farmer. What are all those children doing in your wagon today?

Children: We've come to see how bread is made.

Miller: Well, welcome to Windy Mill. You come with me and I will tell you what happens next.

Narrator: The Miller shows them around his mill.
They see the big millstones that grind the grains into flour.
He tells them that the millstones are very heavy and that they turn the sails of the windmill round.
The grain goes between the two big millstones and is ground down into flour.

Teacher: Do you know what this powder is called?

Child: Is it flour Miss/Sir?

Miller: Cor! She's clever, isn't she Miss/Sir? Yes, that's what it's called.

Narrator: The Miller's cat comes in and lays down to sleep.

Children: Oh look at that lovely cat!

Miller: She is lovely, but she's very lazy?

Child: What do you mean?

Miller: She is supposed to kill the rats and mice. They eat up the grain and I can't have that. Most of the time she's asleep.

Narrator: The cat hears this and gets up to protest.

SONG: MICE, MICE

Miller: Here's some flour for you. You take that over to the Baker's He'll show you how bread is made.